```
7TH GRADE MATH AGENDA
    SEPT 11-15, 2017 - WEEK 2
```

7.G.A. 2 Draw (freehand, with ruler and protractor, and with technology) geometric shapes with given conditions

| Date | In Class | At Home |
| :---: | :---: | :---: |
| Monday/ Tuesday Sept. 11/12 | Focus Question: What properties do all polygons share? What properties do some sub-groups of polygons share? <br> Classroom Norms <br> Binder Set-up <br> Share Visual number sheets and solutions to 4 4's <br> Check out math books/Launch Unit <br> Problem 1.1 <br> Page 10 A-D <br> Challenge questions- <br> 1. What would the numbers 36 and 37 look like visually? <br> 2. How many palindromes are found in a 12 hour time span? | Supplies due today <br> Fire drill Monday at 1:50 <br> Laptop Rollout: <br> Sept. 11 - names A - K <br> Sept. 12 - names L-Z <br> HW: page 24 problems 1-4 (be sure to use explanations, draw shapes and support your answers) Challenge: page 36 problems 64-65 |
| Wednesday/ Thursday Sept. 13/14 | Focus Questions: What are some common benchmark angles? What part of a full turn is each angle equal to? <br> Classroom Procedures <br> Connect to learning- HW struggles/celebrations <br> Problem 1.2 p. 10-13 <br> Play Four in a Row game | HW-p. 26 problems 5-8 Challenge 66-67 |

Parent Signature: $\qquad$
Date: $\qquad$

```
7TH GRADE MATH AGENDA
    SEPT 11-15, 2017 - WEEK 2
```

| Date | In Class | At Home |
| :---: | :---: | :---: |
| Friday Sept 15 | Growth Mindset video Create Banner <br> Computer practicehttp://www.mathplayground.com/alienangles.html alien angles | Take a practice quiz using the mathopolis site several times. Take a screenshot of your score to show on Monday or Tuesday. |
|  | http://www.mathplayground.com/ |  |
|  | measuringangles.html - protractor practice | $\cdots 0.0 \cdot 1 \cdot x$ |
|  |  | $\cdots \cdot 0 \cdot 100$ |
|  | "quiz" mathopolis http://www.mathopolis.com/games/ |  |
|  | estimate-angle.php | - - ${ }^{\text {a }}$ |

Focus Question Reflections: Write or draw your answer to the focus questions.

Parent Signature: $\qquad$
Date: $\qquad$

