

7TH GRADE ADVANCED MATH AGENDA
OCT. 24-28 2016
WEEK 9

Date	In Class	At Home	Success Criteria
<p>Monday/ Tuesday Oct. 24-25</p>	<p>Focus Question: How are squares, rhombuses, rectangles and trapezoids different? How are they the same? Problem 3.5 - Design Challenge 3 Reflection Test Review</p> <p>How do I study for a math test? link-----> https://www.youtube.com/watch?v=c6rP-YP4c5I</p>	<p>HW p. 78-79 problems 18-27 Reflection and Test Review - Study for our <i>Celebration of Learning</i> (test) https://docs.google.com/document/d/1jqvzwo7VzMRAf4qepfUmmEG-0NFfacmsT2QLENx-j4/edit</p>	<p>Students will be able to identify whether a shape has a line of symmetry and designate it as rotation, reflection or both</p>
<p>Wednesday October 26</p> <p>Thursday October 27</p>	<p><i>Celebration of our learning!</i> (test)</p> <p>pumpkin day</p>	<p>Unit Project work</p> <p>Unit Project work</p>	
<p>Friday Oct. 28</p>	<p>Exchange books Work on Unit project Halloween Math</p>	<p>Unit project</p>	

Parent Signature: _____
Date: _____

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Learning targets/success criteria self-assessment:

◆ I can identify if a shape has symmetry:

I cannot YET	I can sometimes do this but I still need help	I can about half of the time	I can most of the time	I can!
	do this but I still need help	half of the time	most of the time	

**◆ If a shape has symmetry I can determine whether it is reflection, rotation,
or both:**

I cannot YET	I can sometimes do this but I still need help	I can about half of the time	I can most of the time	I can!
	do this but I still need help	half of the time	most of the time	

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